THE SCHOOL DISTRICT OF PHILADELPHIA

H. S of the Future
Parent and Family Engagement Policy

School Year 2026-2027
Revision Date: 04/09/2026

In support of strengthening student academic achievement, H. S of the Future receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

H. S of the Future agrees to implement the following requirements as outlined by Section 1116:

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

-Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.

-Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

-If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

-Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) Parents play an integral role in assisting their child's learning

(B) Parents are encouraged to be actively involved in their child's education at school

(C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

(D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Section A: JOINTLY DEVELOPED

H. S of the Future will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

*- This document and the Parent-School Compact are reviewed with parents and updated annually during the **Spring Title I meeting**. This particular version for school year **FY 2026-2027** was reviewed and updated with parent input on 4/9/26.*
- All parents and guardians are encouraged to attend or send a proxy to a minimum of two SAC meetings, Back to School night or other parent meetings that occur at the school as per the handbook.
- School of the Future will create additional subcommittees of the SAC to encourage parent and family engagement.
- School of the Future will continue to offer virtual options for engagement.

Section B: ANNUAL TITLE I MEETING

H. S of the Futurewill take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

- A meeting will be held at the Back to School Night in Fall 2026. At the meeting, school leadership will discuss Title I requirements, parent documents, the schoolwide plan, curriculum, academic standards, assessments, and how to monitor your child's progress and work with educators. I reviewed our instructional pathways at the School of the Future. The programs were Dual Enrollment Computer Science CTE Program, Art, Music, and Allied Science. We also reviewed the new ELA curriculum and reviewed the Math curriculum. We will also discuss these items during Town Hall, Spring and Summer Orientations, and at report card conferences during the first and third marking periods.

Section C: COMMUNICATIONS

H. S of the Future will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

- As needed, documents can be translated into the requested languages from the FACE district office
- School Messenger Robo-calls will be used to keep parents informed of meetings and other opportunities for parent and family engagement
- Parent portal e-mails
- Social media blasts and school website
- SAC meetings and other parent meetings (including report card conferences) are held both during daytime and evening hours to accommodate parent schedules and increase parent attendance.
- Virtual Meetingspropose that we establish a monthly meeting focused on reviewing our instructional practices and discussing new initiatives.
-These meetings would serve as a platform for us to reflect on our teaching strategies, share successes and challenges, and collaborate on ways to enhance our educational environment. Additionally, we can explore innovative approaches and initiatives that could further our goals and support our students' learning experiences.
-I believe that setting aside this dedicated time will foster a collaborative culture among our team. We can ensure that we are aligned in our objectives and effectively addressing the needs of our learners.
-Please let me know your thoughts on this proposal, as well as any specific topics you would like to include in our agenda. I look forward to your feedback and hope to schedule our first meeting soon.
-Our building is ADA accessible, but we also provide through our Parent Academy meetings that are coordinated by our Program Coordinator to assist parents who are physically unable to attend meetings in the building, such as during Back to School Night, Report conferences, etc.)

Section D: SCHOOL-PARENT COMPACT

H. S of the Future will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

*- This document and the Parent-School Compact are reviewed with parents and updated annually during the Spring Title I meeting. This particular version was reviewed and updated with parent input on **4/9/26.***
- Parents are also encouraged to provide feedback on the parent survey during the Fall.
- School of the Future will continue to offer virtual options for engagement.

Section E: RESERVATION OF FUNDS

If applicable, H. S of the Future will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

*The Winter Title I Parent Meeting focuses on the school budget and schoolwide plan. Parents and families will review the school budget and provide input on the priorities and needs of the school, including the set-aside parental engagement funds. Parents can also give input into the spending of the 1% Title I parent set-aside through parent surveys. This year's Winter meeting was held on **01/30/2026.***

Section F: COORDINATION OF SERVICES

H. S of the Future will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- Maintaining an active and accessible parent/family resource center within the school, staffed part time by our Family Engagement Liaison
- Coordinating with block captains, planning with community members, and partnering with social service programs to facilitate workshops based on parent needs
- Incentivizing SAC meetings to increase parent participation and communication between home and school. Ms. Bennett will also help with parent and community engagement as she is SOF 's Program Cordinator, she also serves as a liason in bridging community programs into the school setting.
- Academy at Penn, IBHS, STEP, SAP, and Safe Coridor Program.

Section G: BUILDING CAPACITY OF PARENTS

H. S of the Future will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
  - The challenging State's academic standards
  - The State and local academic assessments including alternate assessments
  - The requirements of Title I, Part A
  - How to monitor their child's progress
  - How to work with educators to improve the achievement of their child

- The above named topics and an explanation of the curriculum used at School of the Future are all covered during Back to School Night, Report Conferences, and the multiple Oreientations, as part of the Annual Title I Meetings.
- The school counselor and program coordinator will coordinate College and Career events to inform students and families of post-high school opportunities.
- Parent workshops for volunteer orientation and support with obtaining clearances are provided by our Family Engagement Liaison through the FACE office.
- Parent involvement/input workshops at Back to School Night and at SAC meetings are held based on parent needs and feedback from parents
- Ms. Bennett serves as a liaison, effectively connecting parents and legal guardians with outside resources. She played a crucial part in assisting our learners by helping them find internships and job opportunities. - It's also worth noting that Ms. Bennett's position was funded through Title I, which underscores the importance of providing additional support to our learnbers and families. Ms. Bennett's efforts have greatly enhanced our outreach and engagement, ensuring that all learners have access to the resources they need to succeed.

Section H: BUILDING CAPACITY OF SCHOOL STAFF

H. S of the Future will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- Staff will be trained on working effectively with parents and families during a PD starting in Auguest, which will be informed by parent survey results held in the Fall
- Maintaining and expanding the SAC
- Increasing communication and coordination with families through an advisory model
- Increasing opportunities for home visits
- Teachers and staff will participate in restorative practice training and will work on increasing and incorporating Restorative Justice in our school
- Science Teachers will have a new Curriculum for the 2025-2026 school year and will continue to impliment during 2026-2027, and English and Math teachers will also be working on mastering their new curriculum from the 2026-2027 school year.

H. S of the Future will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Coordinating with the Title I and FACE Liaison to provide any additionally identified areas of support that parents need.

Principal's Signature

Dr. John R. Smith Jr.

Date Signed

April 10, 2026

9/3/2026